

ECON 340

Economic Research Methods

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Lecture 18
Omitted Variable Bias, Multiple Regression Model

Test Scores and Class Size

```
=====
                        Dependent variable:
                        -----
                                testscr
-----
str                                -2.280***
                                   (0.480)

Constant                            698.933***
                                   (9.467)

-----
Observations                        420
R2                                  0.051
Adjusted R2                          0.049
=====
Note:                                *p<0.1; **p<0.05; ***p<0.01
```

Omitted Variable Bias

- School districts with lower student–teacher ratios tend to have higher test scores
- However, students from districts with small classes may have other advantages that help them perform well
- Omitted factors (e.g. student characteristics) can make the OLS estimator biased
- Today's lecture: *omitted variable bias* and *multiple regression*, a method that can eliminate this bias

Omitted Variable Bias

Consider the following linear regression model:

$$Y = \beta_0 + \beta_1 X + u$$

Omitted variable bias occurs when both conditions are true:

- (1) The omitted variable is correlated with X
- (2) The omitted variable $\rightarrow Y$

Omitted Variable Bias

In our example:

$$TestScore = \beta_0 + \beta_1 \cdot STR + u$$

Which of these omitted factors will lead to bias?

- (a) percentage of English learners
- (b) time of day when tests were conducted
- (c) parking lot space per pupil
- (d) computers per student

Omitted Variable Bias

$$Y = \beta_0 + \beta_1 X + u$$

- Remember u represents all factors, other than X , that are determinants of Y .
- Omitted Variable Bias means that the exogeneity assumption $E(u|X) = 0$ doesn't hold.
- If $E(u|X) \neq 0$, OLS estimator is biased.

Omitted Variable Bias

When $E(u|X) \neq 0$,

$$\hat{\beta}_1 = \beta_1 + \frac{\text{Cov}(X, u)}{\text{Var}(X)}$$

Direction and strength of bias depends on the correlation between u and X .

Omitted Variable Bias

In our example:

$$TestScore = \beta_0 + \beta_1 \cdot STR + u$$

What should be the direction of bias due to the following omitted variables?

- (a) percentage of English learners
- (b) computers per student

Multiple Regression Model

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u$$

- Again can be used for both purposes, causal inference and prediction
- As before we need the data to come from a random sample and no large outliers, but now in addition we also need that X_1 and X_2 are not perfectly multi collinear.
- Moreover, we can modify the mean independence to:

$$E(u|X_1, X_2) = 0$$

Multiple Regression Model

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + u$$

- Assumptions: (1) random sample, (2) no large outliers, (3) no perfect multicollinearity, (4) $E(u|X_1, X_2) = 0$
- Under these assumptions, β_1 captures the causal effect of X_1 keeping X_2 constant, and β_2 captures the causal effect of X_2 keeping X_1 constant.

Control Variables

- While there are cases where we might want to evaluate the effect of both the variables, it is hard to find exogenous variables
- A really good use of the multiple regression model is to instead *control* for omitted variable W while trying to estimate the causal effect of X

$$Y = \beta_0 + \beta_1 X + \beta_2 W + u$$

Control Variables

$$Y = \beta_0 + \beta_1 X + \beta_2 W + u$$

- So instead of assumption (4), we can assume *conditional mean independence*

$$E(u|X, W) = E(u|W)$$

- The idea is that once you control for the W , X becomes independent of u
- Under this modified assumption, we can interpret β_1 as the causal effect of X while *controlling* for W

In Summary

$$TestScore = \beta_0 + \beta_1 \cdot STR + \beta_2 \cdot comp_stu + u$$

- Under assumption:

$$E(u|STR, comp_stu) = 0$$

β_1 causal impact of STR , and β_2 causal impact of $comp_stu$

- Under conditional independence:

$$E(u|STR, comp_stu) = E(u|comp_stu)$$

β_1 causal impact of STR , and β_2 could still be biased

Test Scores and Class Size

```
=====
                        Dependent variable:
                        -----
                                testscr
                                (1)           (2)
                        -----
str                        -2.280***      -1.593***
                           (0.480)        (0.493)

comp_stu                   65.160***
                           (14.351)

                        -----
Observations                420           420
R2                          0.051        0.096
Adjusted R2                 0.049        0.092
=====
```

Goodness of Fit: The R^2

Total Sum of Squares: $TSS = \sum_{i=1}^n (Y_i - \bar{Y})^2$

Explained Sum of Squares: $ESS = \sum_{i=1}^n (\hat{Y}_i - \bar{Y})^2$

Residual Sum of Squares: $RSS = \sum_{i=1}^n (Y_i - \hat{Y}_i)^2 = \sum_{i=1}^n \hat{u}_i^2$

$$TSS = ESS + RSS$$

A measure of goodness of fit:

$$R^2 = \frac{ESS}{TSS} = 1 - \frac{RSS}{TSS}$$

Adjusted R^2

R^2 never decreases when an explanatory variable is added

An alternative measure called Adjusted R^2

$$\text{Adjusted } R^2 = 1 - \frac{RSS/(n - k - 1)}{TSS/(n - 1)}$$

where k is the number of variables.

Adjusted R^2 only rises if RSS declines by a larger percentage than the degrees of freedom.